

# Second Grade Blizzard Bag

## Day 1

Boys and girls, today is a school day at a different place. Don't forget to do your best personal work! Please bring back all of your work to school once it is completed. You will have **10 school days** to return to assignments for credit. By turning in the sign sheet along with the work, this snow day can be considered a "Work at Home Day".



### Language Arts/Writing

I can ask and answer questions about a story. 2. RI.1

I can create different types of sentences. 2. L.1.f

### Math

I can use ones, tens, and hundreds to form a number. 2. NBT.1

I can count within 1,000. I can skip count by 5s, 10s, and 100s. 2. NBT.2

I can add and subtract to 100 using different strategies. 2. NBT.5

I can add or subtract 10 or 100 to any number from 100 to 900 in my head. 2. NBT.8

I can add or subtract to 100 using different strategies. I can solve word problems using addition and subtraction. 2. OA.1

I can add and subtract all one digit numbers by memory before the end of 2<sup>nd</sup> grade. 2. OA.2

I can tell and write time using an analog clock and a digital clock to the nearest five. 2. MD.7

I can solve word problems with dollars and cents. I can use the \$ and ¢ symbols. 2. MD.8

I can divide circles and rectangles into equal shares. I can describe fractions by their parts and wholes. I can recognize that equal shares do not have to be from the same shape. 2. G.3

# Second Grade Blizzard Bag

## Day 1

Name \_\_\_\_\_ Date \_\_\_\_\_

Subject	Assignment	Parent/Guardian
Language Arts/Writing	<ul style="list-style-type: none"><li>• Read <u>Junk Art</u> and complete the comprehension questions.</li><li>• Put the words in order to complete the sentence, add words to your new sentence to make it more interesting, and finally add "and" or "but" to complete your final <b>most interesting</b> sentence.</li></ul>	
Math	<ul style="list-style-type: none"><li>• Complete <u>Daily Math</u>.</li><li>• Complete addition and subtraction facts (not timed.)</li></ul>	

Name: \_\_\_\_\_

# Junk Art

by Lill Pluta

I feel so smart when I make art  
from things I'd throw away.  
Look there! I've made three floating fish  
out of an old foam tray.  
A coffee can becomes a drum  
dressed up with string and yarn.  
I find the box that held my juice.  
Now it's a bright red barn!  
My paper scraps are in a bin  
I know I'll find a use.  
I fold and cut and paint and glue.  
I've made a silly moose!  
I feel so smart when I make art  
from things I'd throw away.  
I like to save odd bits of stuff  
to use another day.



Name: \_\_\_\_\_

# Junk Art

by Lill Pluta



1. What is this poem mostly about?
  - a. making a house out of junk
  - b. making a car from old stuff
  - c. making art from junk
  - d. making crafts in school
2. The poet uses a foam tray to make fish.  
How many fish does she make? \_\_\_\_\_
3. In the poem, what happens to the coffee can?  
\_\_\_\_\_
4. In the poem, what is the moose made out of?  
\_\_\_\_\_
5. Give an example of a craft you've made. Tell what it was made from and what it looked like.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Put these words into the correct order to make a complete sentence.

**box put into a mom the toys**

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Look at the sentence you just wrote. Now add words of your own to the sentence to make it more interesting. Write your new sentence below.

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Write the sentence again. This time, add something new to the sentence using the words "**and**" and "**but**".

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# Daily Math

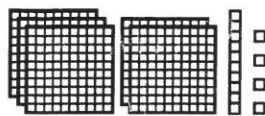
Common Core



Name \_\_\_\_\_

\_\_\_\_\_/10

How many blocks?





Count the money.




¢

Betsy picked 53 yellow sunflowers and 9 orange sunflowers for her mother. How many did she pick altogether?

   = 

Make the **least** and **greatest** 3 digit number possible with the numerals.




least

greatest

Add.

$$53 + 20 = \boxed{\phantom{00}}$$

$$18 + 20 = \boxed{\phantom{00}}$$

Subtract.

$$21 - 20 = \boxed{\phantom{00}}$$

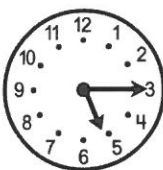
$$17 - 10 = \boxed{\phantom{00}}$$

Circle the fraction shown.



$$\frac{1}{3} \quad \frac{1}{2}$$

Circle the time.



5:15

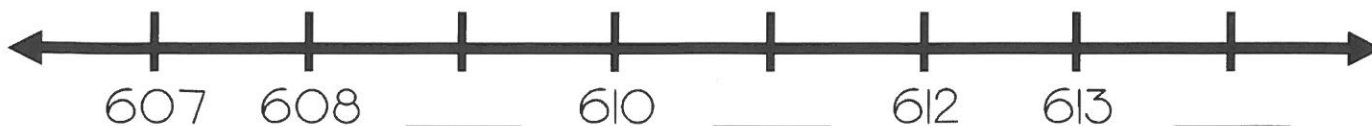
8:15

Write 10 less and 10 more.

less

more

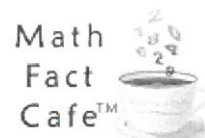


2.OA.2

Name: \_\_\_\_\_

Score: \_\_\_\_\_

Date: \_\_\_\_\_

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1) 
$$\begin{array}{r} 0 \\ + 20 \\ \hline \end{array} \begin{array}{r} 15 \\ + 2 \\ \hline \end{array} \begin{array}{r} 12 \\ + 2 \\ \hline \end{array} \begin{array}{r} 9 \\ + 1 \\ \hline \end{array} \begin{array}{r} 17 \\ + 3 \\ \hline \end{array} \begin{array}{r} 5 \\ + 2 \\ \hline \end{array} \begin{array}{r} 0 \\ + 2 \\ \hline \end{array} \begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array} \begin{array}{r} 9 \\ + 9 \\ \hline \end{array} \begin{array}{r} 0 \\ + 13 \\ \hline \end{array} \begin{array}{r} 8 \\ + 10 \\ \hline \end{array} \begin{array}{r} 4 \\ + 1 \\ \hline \end{array} \begin{array}{r} 7 \\ + 7 \\ \hline \end{array} \begin{array}{r} 10 \\ + 6 \\ \hline \end{array} \begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 4 \\ + 11 \\ \hline \end{array} \begin{array}{r} 3 \\ + 1 \\ \hline \end{array} \begin{array}{r} 20 \\ + 0 \\ \hline \end{array} \begin{array}{r} 8 \\ + 9 \\ \hline \end{array} \begin{array}{r} 8 \\ + 8 \\ \hline \end{array} \begin{array}{r} 5 \\ + 0 \\ \hline \end{array} \begin{array}{r} 4 \\ + 15 \\ \hline \end{array} \begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 15 \\ + 0 \\ \hline \end{array} \begin{array}{r} 5 \\ + 9 \\ \hline \end{array} \begin{array}{r} 5 \\ + 9 \\ \hline \end{array} \begin{array}{r} 6 \\ + 6 \\ \hline \end{array} \begin{array}{r} 10 \\ + 7 \\ \hline \end{array} \begin{array}{r} 0 \\ + 19 \\ \hline \end{array} \begin{array}{r} 5 \\ + 2 \\ \hline \end{array} \begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

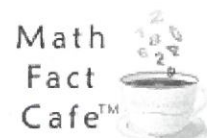
5) 
$$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array} \begin{array}{r} 12 \\ + 3 \\ \hline \end{array} \begin{array}{r} 14 \\ + 0 \\ \hline \end{array} \begin{array}{r} 16 \\ + 1 \\ \hline \end{array} \begin{array}{r} 5 \\ + 8 \\ \hline \end{array} \begin{array}{r} 0 \\ + 1 \\ \hline \end{array} \begin{array}{r} 7 \\ + 4 \\ \hline \end{array} \begin{array}{r} 5 \\ + 14 \\ \hline \end{array}$$

2.OA.2

Name: \_\_\_\_\_

Score: \_\_\_\_\_

Date: \_\_\_\_\_

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$$\begin{array}{r}
 8 \quad 4 \quad 6 \quad 10 \quad 11 \quad 9 \quad 5 \quad 3 \\
 - 8 \quad - 0 \quad - 0 \quad - 6 \quad - 6 \quad - 6 \quad - 5 \quad - 1 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 6 \quad 11 \quad 8 \quad 9 \quad 10 \quad 8 \quad 4 \quad 10 \\
 - 2 \quad - 8 \quad - 5 \quad - 6 \quad - 1 \quad - 3 \quad - 2 \quad - 6 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 9 \quad 9 \quad 10 \quad 10 \quad 10 \quad 6 \quad 9 \quad 9 \\
 - 7 \quad - 9 \quad - 3 \quad - 1 \quad - 4 \quad - 2 \quad - 3 \quad - 7 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 10 \quad 9 \quad 11 \quad 2 \quad 6 \quad 11 \quad 7 \quad 6 \\
 - 7 \quad - 3 \quad - 4 \quad - 2 \quad - 1 \quad - 7 \quad - 0 \quad - 3 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 7 \quad 9 \quad 8 \quad 5 \quad 3 \quad 11 \quad 11 \quad 2 \\
 - 2 \quad - 7 \quad - 1 \quad - 4 \quad - 1 \quad - 5 \quad - 7 \quad - 1 \\
 \hline
 \end{array}$$