

# Second Grade Blizzard Bag

## Day 3

Boys and girls, today is a school day at a different place. Don't forget to do your best personal work! Please bring back all of your work to school once it is completed. You will have **10 school days** to return to assignments for credit. By turning in the sign sheet along with the work, this snow day can be considered a "Work at Home Day".



### Language Arts/Writing

- I can ask and answer questions about informational text. 2. RIT.1
- I can identify the main idea of an entire text and a paragraph. 2. RIT.2
- I can create different types of sentences. 2. L.1.f

### Math

- I can use ones, tens, and hundreds to form a number. 2. NBT.1
- I can count within 1,000. I can skip count by 5s, 10s, and 100s. 2. NBT.2
- I can add and subtract to 100 using different strategies. 2. NBT.5
- I can add or subtract 10 or 100 to any number from 100 to 900 in my head. 2. NBT.8
- I can add or subtract to 100 using different strategies. I can solve word problems using addition and subtraction. 2. OA.1
- I can add and subtract all one digit numbers by memory before the end of 2<sup>nd</sup> grade. 2. OA.2
- I can measure length using a ruler, measuring tape, yardstick, or meter stick. 2. MD.1
- I can tell and write time using an analog clock and a digital clock to the nearest five. 2. MD.7
- I can solve word problems with dollars and cents. I can use the \$ and ¢ symbols. 2. MD.8
- I can draw a picture graph and a bar graph with 4 categories. I can solve problems using a graph. 2. MD.10

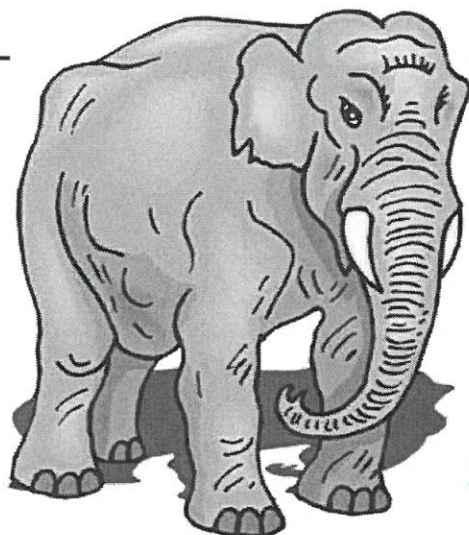
# Second Grade Blizzard Bag

## Day 3

Name \_\_\_\_\_ Date \_\_\_\_\_

Subject	Assignment	Parent/Guardian
Language Arts/Writing	<ul style="list-style-type: none"><li>• Read <u>"T" Time With Elephants</u> and complete the comprehension questions.</li><li>• Put the words in order to complete the sentence, add words to your new sentence to make it more interesting, and finally add "and" or "but" to complete your final <b>most interesting</b> sentence.</li></ul>	
Math	<ul style="list-style-type: none"><li>• Complete <u>Daily Math</u>.</li><li>• Complete addition and subtraction facts (not timed.)</li></ul>	

Name: \_\_\_\_\_



## **“T” Time With Elephants**

by Guy Belleranti

Three interesting things about an elephant begin with the letter T – trunk, tusk and teeth.

An elephant's trunk has over forty thousand muscles and tendons. The trunk is a combination of the nose and the upper lip. An elephant uses its trunk for picking things up. It also uses its trunk for smelling.

An elephant has two tusks. The tusks are made of ivory. The tusks grow from the elephant's upper jaw. An elephant has these two "teeth" instead of incisor teeth. The tusks grow throughout an elephant's life. An elephant uses its tusks to drill for water and to dig up food.

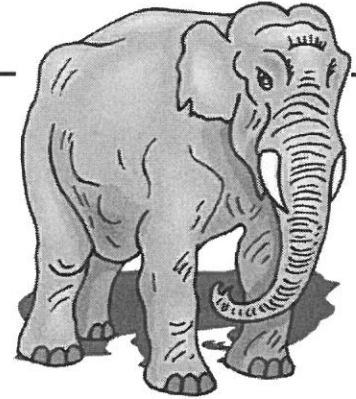
All African elephants have tusks. Only some Asian male elephants have tusks. Some female Asian elephants also have tusks, but they are very small and hidden inside the mouth.

An elephant also has four other teeth. These teeth are molars. An elephant has one upper molar and one lower molar on each side of its mouth. Because an elephant eats a lot of plants, its molars get ground down. New molars move in to replace the old molars about every ten years. An elephant gets up to six sets of molars over its lifetime.

Name: \_\_\_\_\_

## “T” Time With Elephants

by Guy Belleranti



- How many muscles and tendons are in an elephant's trunk?
  - over 4,000
  - over 40,000
  - over 400,000
  - over 40,000,000
- What two things does an elephant use its trunk for?  

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- What two things does an elephant use its tusks for?  

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- What does an elephant use its molars for?
  - growing tusks
  - chewing plants
  - chewing small animals
  - speaking to other elephant
- What is one way you might tell whether an elephant is old or young?
  - count the number of molars in its mouth
  - look its color
  - measure its height
  - measure its tusks
- Copy one sentence from the passage that states the main idea.

Name \_\_\_\_\_

Put these words into the correct order to make a complete sentence.

**played    the    with    boy    cars    the**

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Look at the sentence you just wrote. Now add words of your own to the sentence to make it more interesting. Write your new sentence below.

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Write the sentence again. This time, add something new to the sentence using the words "**and**" and "**but**".

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# Daily Math

Common Core



Name \_\_\_\_\_

\_\_\_\_\_/10

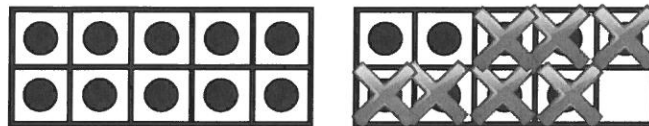
Circle the **value** of the underlined digit?

40

4

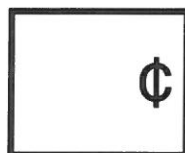
40

Write the equation below.



$$\underline{\quad} - \underline{\quad} = \boxed{\quad}$$

Count the dimes.

















Add.

$$\begin{array}{r} 48 \\ + 30 \\ \hline \end{array}$$

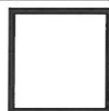
$$\begin{array}{r} 37 \\ + 30 \\ \hline \end{array}$$

How many pumpkins were picked in all?

## Picking Pumpkins

Julie	  
Steve	    
Jenni	     

Key:  = 1



pumpkins

Subtract.

$$\begin{array}{r} 58 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 10 \\ \hline \end{array}$$

What is 10 less than 58?



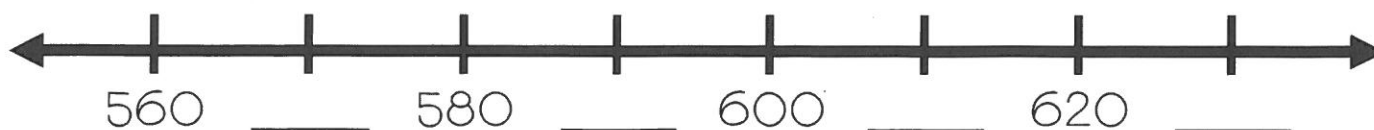
What time is it?



8:30

5:30

Circle the tool used to measure:



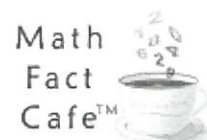


2.OA.2

Name: \_\_\_\_\_

Score: \_\_\_\_\_

Date: \_\_\_\_\_

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1) 
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$
 
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$
 
$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$
 
$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

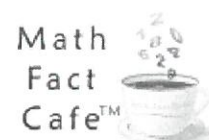
5) 
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$
 
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$
 
$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$
 
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

2. OA. 2

Name: \_\_\_\_\_

Score: \_\_\_\_\_

Date: \_\_\_\_\_

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1) 
$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 3 \\ + 17 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 14 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 16 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ + 14 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 13 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ + 14 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 15 \\ \hline \end{array}$$

5) 
$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 19 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$