# Cumulative Review (Chapters 1-10)

- 1. Write the expression  $3 \cdot 3 \cdot x \cdot x \cdot y \cdot y \cdot y \cdot y$  using exponents.
- **2.** Simplify  $7ax^2 + 5a + 2ax^2$ .
- 3. Find  $-\frac{3}{8} + \frac{5}{16}$ .
- **4.** Solve -38 = 7 p.
- 5. Simplify  $\frac{2}{3}(6a 9b) \frac{1}{2}(2a 12b)$ .
- Solve  $\frac{3y-2}{5} = \frac{1}{10}y$ .
- 7. Find two consecutive even integers whose sum is 74.

#### Solve each inequality.

- (8)  $q 3.6 \ge -14.1$
- 9. 7m 11 < 38
- Solve the open sentence  $|3 y| \le 3$ . Then graph its solution set. Use the number line provided.
- 11. Simplify  $(-7x^5y^3)^3$ .
- 12. Simplify  $\frac{-56mn^3p^2}{42mn^4p^6}$ .
- 13. Carlos paid \$37.98 for new record albums. This included  $5\frac{1}{2}\%$  sales tax. What did the albums cost without the tax?

#### Find each product.

$$14. 2x(x^2 + xy - 5y)$$

- $15. (x^2 3x)(3x^2 + 2x)$
- 16. The length of a rectangular lot is 10 feet less than 3 times its width. The perimeter of the lot is 620 feet. Find the dimensions of the lot.
- 17. Find the GCF of  $10a^3$ ,  $20ab^2$ , and  $25a^2b$ .

#### Factor, if possible.

18. 
$$y^2 - \frac{2}{3}y + \frac{1}{9}$$

19. 
$$7a^2b + 7a^2 + 5b^2 + 5b$$

$$20. y^4 - 1$$

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7.
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10.
- -8 -6 -4 -2 0 2 4 6 8
- 11.
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15.
- 16. \_\_\_\_\_
- 17.
- 18.
- 19.
- 20.

23.

## Cumulative Review (Chapters 1-10)

### Solve each equation.

**21.** 
$$x(x+5)(2x-3)=0$$

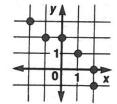
$$\sqrt{22} \sqrt{2}t^2 - 4t = 0$$

- 23. Find two integers whose difference is 26 and whose product is -168.

**24.** Simplify  $\frac{6q^2 - 15q}{6q^3 + 6q^2r + 12q^2}$ 

- 25. State the quadrant in which the point with coordinates (-1, 5) is located.

**26.** Write the relation at the right as a set of ordered pairs. Then state the domain and range.



- 27. State whether the relation in Exercise 26 is a function.

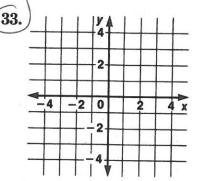
28. Write an equation for the relationship between the variables in the chart at the right.

X	1	2	3	4
y	8	10	12	14

29.

- 29. Determine the slope of the line passing through (2, 7) and (-5, 2).
- 30. Write an equation in standard form for the line passing through (2, 6) and having a slope of -3.
- 31.
- 31./Write an equation in slope-intercept form for the line in Exercise 30.
- 32.

32. Write an equation for the line that is parallel to the graph of 5x - 3y = 1 and passes through (0, -4).



33.) Graph y = 2x - 3. Use the coordinate plane at the right.